

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • I-3

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Birds* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage.

Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

How does a pelican use its beak? (to scoop up fish)

How does a toucan use its beak? (to crack nuts)

What does the roadrunner eat? (fast lizards, snakes, and bugs)

If time permits, repeat the steps above using part 2 of the passage, *Birds*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and place them in a stack. Have the child take a card and read the word. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

A pelican has a big, long beak. 7

There is a deep sac of skin under its beak. 17

The sac holds fish that the pelican scoops up from the water. 29

This toucan lives in the rainforest. 35

It has a big, colorful beak. 41

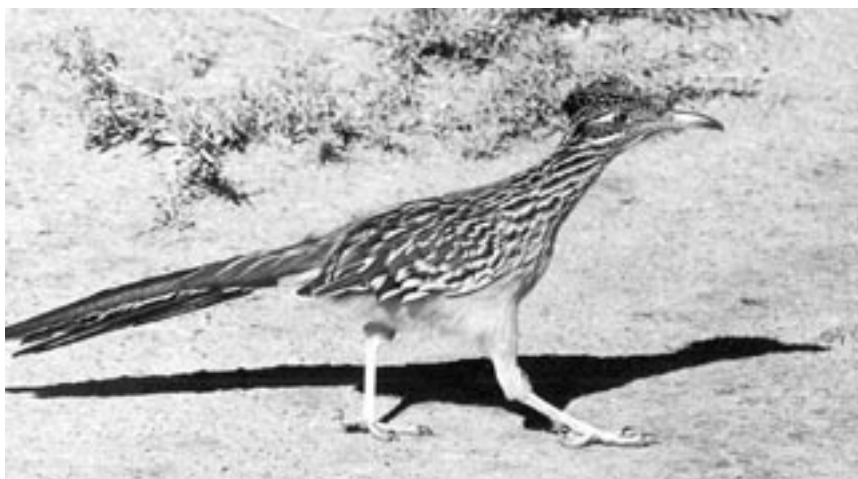
It uses its beak to crack hard nuts. 49

This bird is a roadrunner. 54

It lives in the desert and spends most of its time
on the ground. 65
68

It eats fast lizards, snakes, and bugs. 75

The roadrunner runs very fast to get its food. 84



Part 2

This big bird is an emu.	6
It cannot fly.	9
But it has very long, strong legs.	16
It can run very fast to get away from danger.	26
A puffin eats small fish.	31
It is short and fat and has a colorful beak.	41
Puffins look funny on land.	46
But they spend most of their time in the sea.	56
They swim under the water with their wings.	64
They eat fish.	67
Owls come out at night.	72
They have big eyes to help them see in the dark.	83
They can fly without making a sound.	90

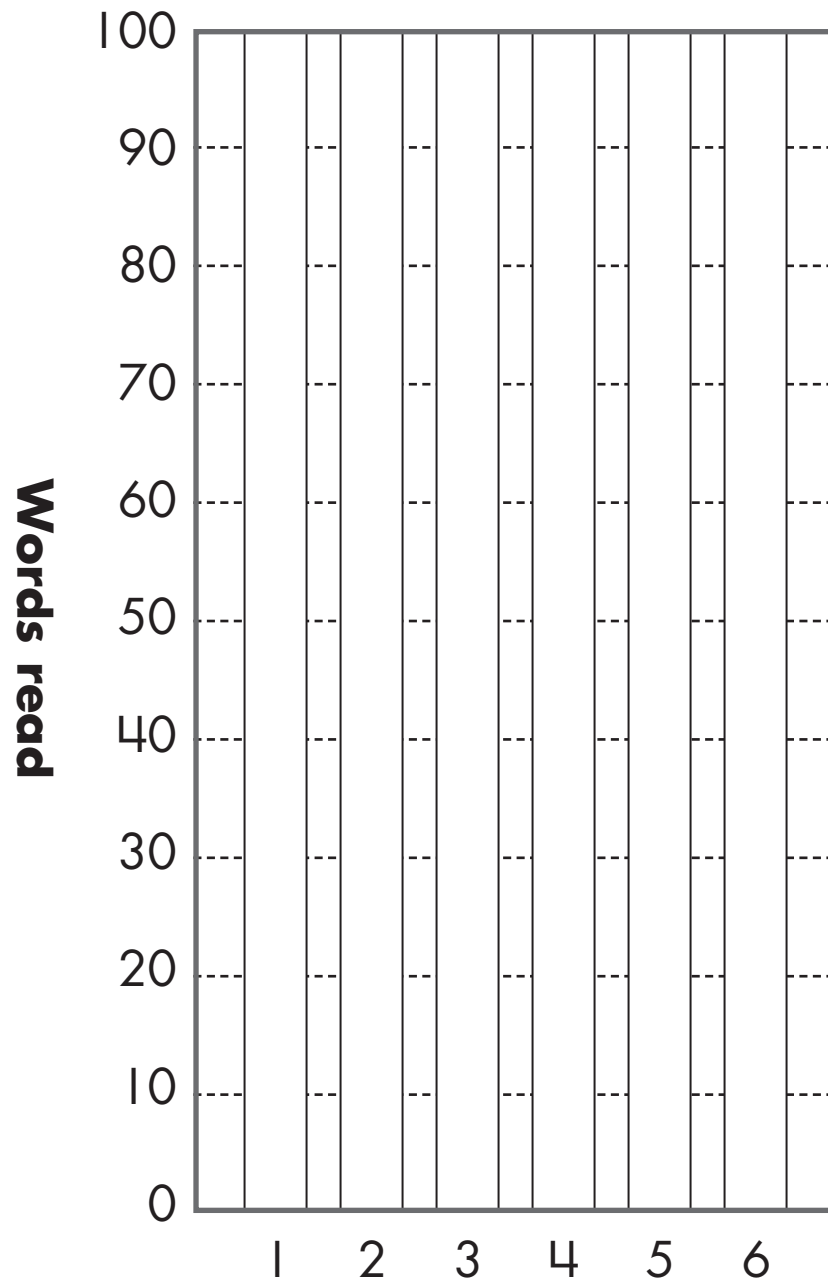


Fluency

Repeated Reading Bar Graph

Lesson I-3

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



it

1

but

2

has

2

they

4

get

2

to

3

in

1

a

1

from

4

big

2

can

2

have

5

there

5

and

2

on

1

the

2

Fluency

Game Board

Lesson I-3

